

Winchester School District #1 - STUDENT PROFILE

Parent or Guardian Name: _____

Relationship: _____

Address:

Phone Numbers:

Home: _____

Cell: _____

Employer: _____

Employer: _____

Family Member: **Y** **N**

Responsible for Bill: **Y** **N**

Emergency Contact: **Y** **N**

Education Rights (Grades etc) **Y** **N**

Custodian: **Y** **N**

Receives Mailing: **Y** **N**

Can Pick Up Student: **Y** **N**

Primary Email Address: _____

**REQUIRED for TeacherEase Access for grades.*

Emergency Contact: *Please List 2 Emergency Contact - that we are allowed to call if we are unable to reach the parent/guardian and has your permission to pick up student.*

Name & relationship to student: _____

Address: _____

Phone Numbers: _____

Name & relationship to student: _____

Address: _____

Phone Numbers: _____

Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

Please answer the questions below and return this survey to your child's school.

Student's Name: _____

1. Is a language other than English spoken in your home?

Yes _____ No _____

What language? _____

2. Does your child speak a language other than English?

Yes _____ No _____

What language? _____

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

Parent/Legal Guardian Signature

Date

New U.S. Department of Education Race and Ethnicity Data Standards

Student's Name: _____

SIS ID: _____

INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

No, not Hispanic/Latino

Yes, Hispanic/Latino

The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.

Part B. What is the student's race? Choose one or more.

- American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)
- Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American** (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Note: Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action.